

ISTE's Digital Equity Summit & Luncheon

Tuesday, July 1, 2008
10:30 a.m. – 3:00 p.m.
Grand Hyatt; Texas Ballroom Salon C
600 E. Market Street
San Antonio, Texas 78205
Fee: \$50.00
Pre-registration Required
Space is still available for this event

[Register now for this event](#)



ISTE's Digital Equity Summit Reception

**Sony Creative Software and
Technology In
Motion Student Film
Contest Awards Ceremony**
Tuesday, July 1, 2008
3:15 p.m. - 6:00 pm.
Grand Hyatt; Texas Ballroom Salon C
600 E. Market Street
San Antonio, Texas 78205
Pre-registration Required
This Event is Full

Facing National and International Challenges: Bridging the Gap

Defining the global digital divide challenge can help identify resources and strategies that are breaking down barriers by using new digital strategies and Information and Communications Technology (ICT) systems such as ubiquitous tools. We believe that sharing stories and engaging in a global dialogue can improve the economic, political and social quality of life for individuals, communities and countries around the world. Because of digital opportunities, we believe people everywhere can benefit from what we call digital equity.

Join digital equity experts and advocates from across the globe, as attendees participate in a national and international conversation addressing critical digital equity issues facing schools and the community. At the summit, attendees will have an opportunity to gain information on current progress and proven solutions being implemented nationally and internationally. Strategies will center on broadening participation in STEM, maximizing the use of Web 2.0. tools, and best practices on how E-Learning can impact digital equity.

Summit Steering Committee

Bonnie Bracey Sutton, Consultant; SIGDE Chair-Elect
Mila Fuller, ISTE, Director of Strategic Initiatives, ISTE (Project Director)
Robert McLaughlin, PhD, National Institute for Community Innovations; SIGDE Chair
Joyce Pittman, PhD, United Arab Emirates, SIGDE Co-Chair

Summit Advisory Committee

Sharnell Jackson, Chicago Public School System
Katie Klinger, National University
Elsa Macias, PhD, Center for Urban Education, University of Southern California
Laura Sujo de Montes, Northern Arizona University
James Sweet, Digital Education Architects
Carol Wacey, MOUSE

ISTE/Johns Hopkins University Interns

Louisa "LuLu" Palmer, Bread & Roses Integrated Arts High School (NY)
Janet Duvall, Fort Knox Community Schools (KY)
Brett DiMatteo, The American School of Warsaw (Poland)

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Resources

[Report: A National Consideration of Digital Equity](#)

Published June 2007

[Digital Equity Summit 2007 Podcast](#)

A podcast of the 2007 Digital Equity Summit can be found here: <http://www.mymodelclassroom.com/iste.htm>

Keynote Speaker

Paul E. Resta

Director of the Learning Technology Center

Paul E. Resta holds the Ruth Knight Millikan Centennial Professorship in Instructional Technology and serves as Director of the Learning Technology Center at the University of Texas at Austin. His current work focuses on web-based learning environments, planning and policy issues in the use of information and communication technologies in teacher education, and the use of digital tools to support culturally responsive learning.

Dr. Resta is the Founding President of [The International Society for Technology in Education](#) (ISTE). He serves as President of the International Jury for the UNESCO King Hamad Bin Isa Al-Khalifa Prize for the Use of Information and Communication Technologies in Education and Chair of the United Nations Scientific and Cultural Organization (UNESCO) Working Group on E-Learning for Teacher Development. He also serves on the Microsoft Partners in Learning National Advisory Group.



In 2007, Dr. Resta received the Society for Information Technology in Teacher Education (SITE) Lifetime Achievement Award. He is also the recipient of the Navajo Nation Chief Manuelito Award for outstanding contributions to Indian education. He is the founder of *ENAN*, the Educational Native American Network, enabling Indian schools across the country to access the Internet. He was a leader in the Four Directions Project that explored the use of new telecommunications and multimedia technologies to help Native schools and communities to develop culturally responsive curriculum. He also developed the technology plan for the *Smithsonian Institution National Museum of the American Indian*.

In 2001, Dr. Resta received the U.S. Distance Learning Association Award for Outstanding Achievements in Higher Education and the University Continuing Education Association National Distance Learning Course Award. Examples of recent books include: *Information and Communication Technologies in Teacher Education: A Planning Guide*, UNESCO; *Teacher Development in an E-Learning Age*, UNESCO; and *Toward Digital Equity: Bridging the Divide in Education*, Allyn & Bacon. He has numerous articles and chapters. Recent examples include: The Presidential Timeline of the 20th Century, *Social Education*, 7(3)115-1; Technology in Support of Collaborative Learning, *Educational Psychology Review*, 19 (1)65-83; Digital Technology to Empower Indigenous Culture and Education in *The World Yearbook of Education 2004: Digital Technology, Communities and Education*, Kogan Page Publishers. He currently serves as editor of the Digital Equity Section of the *International Handbook of Information Technology in Education* (in press).

ISTE would like to thank the following ISTE 100 Members for their support of the 2008 Digital Equity Summit.

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Thinkfinity's content is provided in partnership with leading education and literacy organizations. Our partners are American Association for the Advancement of Science, The John F. Kennedy Center for the Performing Arts, National Council on Economic Education, National Council of Teachers of Mathematics, National Geographic Society, International Reading Association, National Center for Family Literacy, National Council of Teachers of English, National Endowment for the Humanities, ProLiteracy Worldwide and the Smithsonian National Museum of American History.

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www.thinkfinity.org



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